

1st Draft Issued Date /../....
 1st Final Issued Date /../....

EDUCATION, HEALTH & CARE PLAN



Full name	
Address	
Contact number	
Date of birth	

NHS number		CareFirst number		Unique pupil number	
------------	--	------------------	--	---------------------	--

Is this child/ young person looked after?	
Full Care Order, Interim Care Order or Section 20?	

Name of parent(s) or carer(s) with parental responsibility	
Address	
Contact details	Phone email

Scheduled Review date	
-----------------------	--

Background and Summary of Need

Section A: Profile

This section sets out the views, interests and aspirations of child/ young person and parent/carers

X views, aspirations and desired outcomes.

Parent's views, aspirations and desired outcomes for X.

Strengths, SEN History and Details about play, health, schooling, independence, friendships, further education (as appropriate)

A summary of how to communicate with X and engage her in decision-making

--

Section B*

This section specifies all child/young person's special educational needs

Details of SEN

--

In summary, X's special educational needs arise from his/ her difficulties in the acquisition of the following skills:

--

X's primary SEN is

Cognition and Learning, Communication and Interaction, Physical/Sensory, Social, Emotional, Mental Health (delete as appropriate)

Section C:

This section sets out child/ young person's health needs as they relate to his or her special educational needs

X's health needs:**Section D:**

This section sets out child/ young person's social care needs as they relate to his or her special educational needs

X's social care needs:**Section E:**

This section sets out the outcomes sought for the child or young person, including outcomes for adult life. It also identifies steps towards meeting the outcomes and the arrangements for monitoring progress by the early years provider, school, college or other education or training provider.

Section F*:

This section sets out the special educational provision required by the child or young person.

Section G:

This section sets out any health provision reasonably required to address child/ young person's learning difficulties or disabilities that results from child/ young person's assessment of SEN: where an Individual Health Care Plan is made, that plan.

Resources to meet child/ young person's medical needs will be provided by services commissioned by Stoke-on-Trent Clinical Commissioning Group.

(Note: Sections E, F and G are incorporated in the tables below)

Section	Area of need	Communication and Interaction
E	Outcome and by when?	
F*	What provision is required to achieve this outcome?	
G	What provision is required from the Health Authority to achieve this outcome?	
	How will we know X is on track to achieve these outcomes in 12 months' time?	

	Area of need	Cognition and Learning
E	Outcome and by when	
F*	What provision is required to achieve this outcome?	
G	What provision is required from the Health Authority to achieve this outcome?	
	How will we know X is on track to achieve these outcomes in 12 months' time?	
	How will these steps be monitored?	

	Area of need	Sensory and/or Physical
E	Outcome and by when	
F*	What provision is required to achieve this outcome?	
G	What provision is required from the Health Authority to achieve this outcome?	
	How will we know X is on track to achieve these outcomes in 12 months' time?	
	How will these steps be monitored?	

	Area of need	Social, Emotional and Mental Health
E	Outcome and by when	
F*	What provision is required to achieve this outcome?	
G	What provision is required from the Health Authority to achieve this outcome?	
	How will we know X is on track to achieve these outcomes in 12 months' time?	
	How will these	

	steps be monitored?	
--	---------------------	--

	Area of need	Preparation for Adulthood
E	Outcome and by when?	
F*	What provision is required to achieve this outcome?	
G	What provision is required from the Health Authority to achieve this outcome?	
	How will we know X is on track to achieve these outcomes in 12 months' time?	
	How will these steps be monitored?	

Section H1:

Section H1 of the EHC plan must specify all services assessed as being needed for a disabled child or young person under 18, under section 2 of the CSDPA. These services include: practical assistance in the home; provision or assistance in obtaining recreational and educational facilities at home and outside the home; assistance in traveling to facilities; adaptations to the home; facilitating the taking of holidays; provision of meals at home or elsewhere; provision or assistance in obtaining a telephone and any special equipment necessary; non-residential short breaks

Any social care provision that must be made for a child or young person under 18 under Section 2 of the Chronically Sick and Disabled Person's Act 1970

Section H2:

Social care provision reasonably required may include provision identified through early help and children in need assessments and safeguarding assessments for children. Section H2 must only include services which are not provided under Section 2 of the CSDPA. For children and young people under 18 this includes residential short breaks and services provided to children arising from their SEN but unrelated to a disability. This should include any provision secured through a social care direct payment.

Social Care provision reasonably required as a result of the child or young person having special educational needs

Section I*:

This section sets out Educational Placement. It should be left blank on a draft plan and only be completed when finalising the plan.

Name of school, college or other setting	
Type of school, college or other setting	

Provision: The level of additional support provided by the Local Authority via X's Plan is equivalent to approximately 25 hours per week additional teaching assistant (TA) support or approximately 11 $\frac{3}{4}$ hours per week additional specialist teaching support or a combination of both. This support can be provided either on an individual basis or in a small group situation. The nature and organisation of this additional help will be set out in an Individual Education Plan (IEP), or equivalent, prepared by the school following consultation with X's parents.

Section J: Personal budget

This section sets out where there is a personal budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the details of any agreement for a direct payment for education, health and social care as set out in respective regulations.

Have parents been offered a Personal Budget?	Yes, see attached letter
Do parents wish to take up a Personal Budget?	Yes/No delete as appropriate

This section to be completed only if parents have agreed to take up Personal Budget

PERSONAL BUDGET (PB)	
Source: has it been agreed with Education, Social Care or Health (or a combination)?	
Type: will it be managed as a direct payment, a notional arrangement, a third party arrangement (or a combination)?	

Amount: how much has been agreed?	.
Area of need: what will it address?	
Services: what will it be spent on?	
Outcomes: which outcomes, as detailed in this EHC Plan, will the PB contribute to?	

Section K:

This section sets out the advice and information gathered during the EHC needs assessment

CHILD/YOUNG PERSON'S ADVICE – APPENDIX 1	
Name:	Date received:

PARENT/CARER ADVICE – APPENDIX 2	
Name	Date received

EDUCATIONAL ADVICE – APPENDIX 3	
Name and Role	Date received

MEDICAL ADVICE – APPENDIX 4	
Name and Role	Date received

PSYCHOLOGICAL ADVICE – APPENDIX 5	
Name and Role	Date received

SOCIAL CARE ADVICE – APPENDIX 6	
Name and Role	Date received

OTHER ADVICE – APPENDIX 7	
Name, Role and Service	Date received

*Sections that are subject to appeal to First Tier Tribunal

<p>Signed: _____ Date: _____</p> <p>Mr B Hepburn</p> <p>(Authorised signature: Stoke-on-Trent City Council)</p>
