



From 1 September 2014, Stoke-on-Trent Parent Partnership Service became known as SEND Information, Advice and Support Service (SENDIASS). Our website is live at www.sendiass-stoke.co.uk.

EXCITING NEWS



On 29 January 2016, Minister Edward Timpson announced £80 million to extend opportunities to children with special educational needs and disabilities. This included £15 million to extend and fund the current programme of Independent Support to 2017.

The Independent Supporters based within the SEND Information, Advice and Support Service have been visiting schools, colleges and private companies to promote this service and will be holding Drop In Sessions at Community Centres for parent/carers and young people in the very near future. If you need information and support on the new Education, Health and Care (EHC) Assessment or EHC Plan then please contact your local Independent Supporters at SENDIASS on 01782 236414 or email independent-supporters@stoke.gov.uk



The purpose of the Local Offer is to 'offer' information for parents/ carers and young people, in a single place. The Children and Families

Act (2014) has introduced a new approach to the way children, young people and their families are supported. The Local Offer brings together information from education, health and social care about Special Educational Needs and Disability all into one place which helps them to understand what services they and their family can expect from a range of local agencies, and also explains:

- What the law says they may be entitled to,
- What is available for their child from early years settings, schools (including Academies and Free Schools), colleges and other services,
- What is available from education, health and social care.

It covers children and young people from birth to 25.

http://localoffer.stoke.gov.uk/kb5/stoke/directory/home.page

Social, Emotional and Mental Health Difficulties

This category of need in the new SEN Code of Practice 2014, replaced "BESD" or "Behavioural, Emotional and Social difficulties". It states at point 6.32 that "Children and young people may experience a wide range of social and emotional difficulties which can manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactivity disorder or attachment disorder."

If you feel that you (as a young person) or your child may fit into this category of need and would like to discuss what support options may be available, talk to a trusted adult at your educational placement if you are a young person or if you are a parent or carer, talk to your child's teacher or the school SENCO. Alternatively for information, advice and support, contact SENDIASS by phone on 01782 234701/234847 or by email on iass@stoke.gov.uk

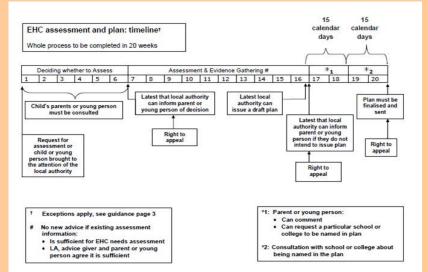
Education, Health and Care (EHC) Plan Timeline

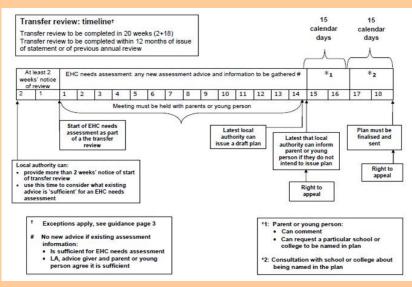
The Education, Health and Care (EHC) Plan is a legal document that describes a child or young persons special educational needs.

It explains the additional help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life.

The EHC Plan covers children and young people with special educational needs and disability (SEND) from 0-25 years.

The timeline for an EHC Plan is 20 weeks. It is reviewed annually.





Opposite is the Transition timeline for transferring from a Statement to an EHC Plan. This is also a 20 week process consisting of 2 weeks notice and the 18 weeks process. All Local Authorities have until April 2018 to transfer all existing Statements of SEN to the new Education, Health and Care (EHC) Plan.

Young people in further education and training who receive support as a result of a Learning Difficulty Assessment (LDA) can choose to request an EHC needs assessment under the 2014 Act. All young people who receive support as a result of an LDA who will continue in further education or training beyond 1 September 2016 **must** have an EHC plan by that date where one is needed. Until that point, local authorities should usually continue to maintain special educational provision in relation to young people who are receiving support as a result of an LDA.





